

**PUPIL PREMIUM CENTRAL REGISTER OF INTERVENTIONS AND SUPPORT STRATEGIES | PLATANOS COLLEGE
2017-2018**

Total Pupil Premium Funding 2017-2018: £606,815		Percentage of pupils eligible for Pupil Premium whole school: 66% (649 eligible pupils)					
Barriers to learning:	Behaviour/Welfare (B) Personal skills (PS)	EAL / Literacy (EAL) Aspirations (ASP)	Socio-economic factors (SE)	Attendance (ATT)	SEND	Parental involvement (P)	Achievement/Challenge (ACH)

Activity / intervention	Aims / purpose / description	Year group	Barriers being addressed	Impact / Outcomes	Funds spent (£)
Artist in residence	Half term art-based and photography workshop. To increase the engagement of pupils, improve behaviour for learning, and challenge those PP pupils who have an interest in art.	KS3 / Y10	B / PS / ACH	Art exam results and assessment data shows outstanding results. There has been an increased uptake for the GCSE subject. This also resulted in a merge between Art and Technology in order to offer Graphics GCSE. A private view photography exhibition was successfully held by the pupils as a result.	£3,000.00
Behaviour group support (cognitive) - Assistant Educational Psychologist (AEP)	To develop and improve behaviour, attitude and personal skills for identified pupils.	All	B / PS / ASP	A more positive behaviour for learning amongst targeted pupils and a decrease in demerits recorded in the analysis. Reduction in the number of recorded behaviour incidents and increased engagement of pupils in their lessons.	£24,000.00
Academic Excellence Classes	After school and Saturday classes for most able pupils to ensure extra challenge and stimulation.	KS3	ACH	More able pupils made good progress and in line with their peers from internal tracking data.	£18,000.00
Brave The Rage	Leadership development and equality and diversity intervention - to improve behaviour, develop personal skills to improve school engagement and raise aspirations.	KS3	B / PS / SE / ASP	Better understanding of British Values and increase in the amount of pupil participation in our leadership programmes.	£5,200.00
Breakfast Club	Social skills intervention and engagement.	All	SE / PS / ACH	This intervention supports and complements our Accelerated Reader programme and develops social skills as well as reading skills. Also ensured that pupils who would not eat before school had a healthy breakfast. Their engagement and focus in lessons improved - from feedback from staff and pupils. Uptake of the Club was high and rate of reading increased on the Accelerated Reader database.	£8,500.00
Careers Adviser	Careers advise and guidance for Year 11 with added focus for disadvantaged pupils in order to develop their confidence, aspirations and ensure they did not feel restricted in their future choices.	11	ACH / PS / ASP	There has been a reduction in our NEET pupils and an increase in the amount of pupils who have applied for apprenticeship programmes as well as other further education applications. The feedback from pupils were very positive and pupils expressed they were sufficiently well informed.	£6,400.00
Careers Programme	Guidance and workshops for Years 7-10 with added focus for disadvantaged pupils.	7-10	ACH / PS / ASP	Pupils have higher aspirations from their feedback, and an understanding of the Labour Market information which has resulted in a wider range of career pathways that pupils are intending to pursue. Attendance at the workshops were high.	£14,000.00
Coaching - N. Claridge	Personal skills coaching groups - including specific girls' groups, boys' groups, anger management, personal mentoring for academic engagement.	All	B / PS / ASP / SE	Targeted pupils developed the foundations, attitude and personal skills to engage in their learning. Feedback from staff on the pupils were positive and noticeable improvements were observed by staff. Reduction in the number of demerits and behaviour incidents were observed.	£28,000.00
Coaching - G. Gordon	Specific boys' intervention, incl. 1-to-1, small groups and EHCP pupils that are disadvantaged, to address and develop behaviour for learning and raise expectations and aspirations, as well as key skills to access the curriculum.	All	B / PS / ASP / SE / SEND	Targeted pupils developed the foundations, attitude and personal skills to engage in their learning. Feedback from staff on the pupils were positive and noticeable improvements were observed by staff. Reduction in the number of demerits and behaviour incidents were observed. Improved classwork in terms of quality and quantity and attendance.	£34,000.00
Cognitive Behavioural Therapy (CBT) - by support staff and Assistant EP	Therapy for dysfunctional thinking and behaviours. To support targeted pupils with low self-esteem and to break down barriers to learning.	All	B / PS / ASP	Uptake and attendance was very high. Pupils were receptive and engaged with the support. Feedback from pupils was very positive and pupils showed significantly improved participation during lessons. This was reflected in their increased CHABOP merit points.	£28,000.00
Counselling - T. Boothe	Counselling - specific disadvantaged girls' groups - including social skills, anxiety, stress relief techniques. Pupils are given the support to engage in their learning.	All	B / PS / ASP	Uptake and attendance was very high. Pupils were receptive and engaged with the support. There was a notable improvement in pupils' emotional wellbeing, attendance and punctuality. Feedback from pupils was very positive and pupils showed significantly improved confidence in participating in lessons and other school activities.	£20,000.00
EAL lunchtime games club	Run by EAL staff member. This aims to support disadvantaged EAL pupils to increase engagement and interaction with other pupils and learning. This also aims to build confidence, communication skills and, specifically, language and literacy skills.	All	ACH / EAL / PS	Attendance at the club was very high. Pupils made very good progress in the literacy and speaking/communication skills. Pupils and staff noted through feedback that this helped with their learning during their normal lessons - increasing engagement and participation during lessons and increased confidence.	£2,400.00
Exam intervention tutors	Acceleration for English and Maths during half terms	11	ACH	One to one support for targeted pupils to help raise attainment and progress - the internal tracking throughout the year indicated that the pupils made more progress from their starting points. The sessions were also well attended.	£24,000.00
Residentials (Maths & English) - weekends	Acceleration for English and Maths during dedicated, residential weekends to ensure focus on skills and core areas (all costs included). This serves to provide pupils with a dedicated environment, supervised by teachers, for pupils to revise on key content.	11	ACH / SE	Targeted pupils received differentiated support in English and Maths. Uptake on the residentials was very high. A structured environment and a structured programme of study was provided successfully (where pupils otherwise might not normally have such access or opportunities). Pupils' and staff feedback was very positive and assessment after the residentials indicated a significant improvement in achievement in the summer term.	£56,000.00

External Support Home Worker	Additional support for at-risk of permanent exclusion - engaging with parents to support targeted pupils.	All	B / PS / ASP / P / SE	This was to support parental engagement for the hard to reach families. The majority of parents involved became more engaging and there was a cooperative approach to supporting the targeted pupils. Pupils' engagement, behaviour and attitude improved with an overall reduction in behaviour incidences.	£34,000.00
Health workshops (nurse) - Brooks	On demand workshops run by the school nurse	All	B	A programme of workshops was successfully delivered with a high attendance/uptake. Pupils have a greater understanding of how to stay healthy and healthy lifestyles, and feedback showed positive changes in attitude.	£18,000.00
Into University programme	Careers advice, development of personal skills and developing aspirations	All	PS / ASP	Targeted pupils attended a bespoke guidance programme successfully. The programme feedback indicated that pupils had very positive aspirations for university and ambitions were raised. Pupils agreed that the programme added value to their understanding. Pupils received a detailed insight into the requirements, expectations and qualities needed in order to best prepare for university.	£5,300.00
Laptops - equipment purchase	Laptops purchased for specifically identified pupils to allow them easier access to online school resources, e.g. online homework website.	All	ACH / SE	Increase in the amount of pupils who had the opportunity to access a computer at home and access to online learning resources.	£4,860.00
Literacy Intervention groups	Delivered by specific literacy teachers to accelerate literacy skills acquired by pupils in order to better access the curriculum.	KS3	ACH / SEND / EAL	Literacy of pupils in key stage 3 improved and pupils were able to better access the curriculum, which was noted by different departments.	£40,000.00
Mindfulness	Meditation intervention	All	B / PS	All pupils were able to learn new strategies and use these strategies to regulate their own emotions, which was notable at the end of the programme.	£4,000.00
Numeracy Intervention	Delivered by specific numeracy teachers to accelerate numeracy skills acquired by pupils.	KS3	ACH	Numeracy of pupils in key stage 3 improved and pupils are better able to apply numeracy across different subjects, which was noted by different departments.	£40,000.00
Parent Surgeries	Improve relationships within the family home and help and support their children at school	All	P / SE	Increase in parental engagement across the school - the sessions were well attended and a programme of surgeries were successfully delivered. The positive feedback from parents indicated that it improved the way in which parents could support their pupils.	£3,300.00
Peer mediation (Ms T. Boothe)	Needs-based delivered by the counsellor to ensure those pupils continue to engage in lessons and focused on learning.	All	B / PS / ASP	There was improved engagement in learning for the targeted pupils and a reduction in classroom issues and sanctions.	-
Personal Construct Therapy	Coaching intervention to develop personal skills. Pupils are given the skills to engage in learning and achieve to the best of their ability.	All	B / PS / ASP / ACH	Pupils successfully completed all sessions and showed positive changes to attitude. Staff feedback indicated that pupils were better engaged and were challenging themselves to improve.	£3,600.00
Personal Coaching - Southbank University	Support for LAC pupils	All	B / PS / ASP	Short intervention to develop personal skills and the confidence of pupils who were vulnerable - the intervention was successfully delivered and pupil feedback indicated that they agreed that the intervention was beneficial in developing their confidence, and in consolidating their personal skills.	£2,100.00
Skills Coaching - Southbank University	Support for Year 11 pupils in a variety of skills to aid with exams, career and employability skills	11	B / ACH / PS / ASP	A short intervention was successfully delivered to develop the exams skills of pupils and a better understanding of the labour market and the real world (employable) skills that are required. Pupils indicated that this gave them a clearer insight into some of the expectations required of them and indicated they were more confident and better informed to make decisions.	-
Philosophy for Children	Coaching intervention/Higher thinking	All	ACH / PS	The programme successfully delivered new concepts and skills to develop the critical thinking skills of pupils. Pupils indicated that they were more confident in applying the approach, and in thinking and critically analysing scenarios independently.	£1,800.00
Reading groups (Accelerated Reading Programme)	Led by Y10/11 and literacy staff to accelerate pupils' reading ability and love for reading.	All	ACH / EAL	An increase in the reading age of pupils that were targeted and the feedback indicated an increased positive attitude to independent reading and reading beyond the curriculum.	£24,000.00
Reading groups (library)	Led by the librarian	All	ACH / EAL	An increase in the reading age of pupils and increased numbers of pupils in attendance.	-
Reciprocal teaching	Reading comprehension intervention	All	ACH / EAL	An increase in pupils' comprehension skills - although the increase was not entirely uniform there was improvement at different rates and also an increase in pupils' confidence.	£2,000.00
Booster classes KS3 (Weekdays 3.15 - 4.15pm and Saturdays)	Underperforming KS3 pupils and the most able pupils for all subjects in a carousel to ensure pupils catch up with learning and are challenged if they are on track.	KS3	ACH / EAL	Pupils' progress was accelerated and were able to catch up (although at different rates) according to their flight paths following internal assessments. Attendance at the sessions were high.	£14,000.00
Saturday (Catch-Up) interventions	Support for Year 10 and 11 pupils on GCSE subjects	KS4	ACH	Pupils' progress was accelerated following assessments and their confidence in tackling exam questions were notably improved. The attendance at the sessions were also high.	£12,000.00
School Within A School (Learning Support Unit)	Support for those disadvantaged pupils at risk of exclusion. Staffing and resources.	All	B / PS / ASP	Decrease in the fixed term exclusions were observed.	£7,500.00
Social Skills Group	Group-based social intervention to improve personal skills and aspirations.	All	B / PS / ASP	Pupils were able to interact in a more collaborative manner with their peers in undertaking tasks as the workshops progressed. This was reflected in the CHABOP awards and increase in overall merit scores as well as in teacher observations and feedback. Pupil feedback showed that all pupils believed that they had improved their confidence and communication skills.	£5,700.00

Solution Focused Brief Therapy (SFBT)	Coaching/Goal setting intervention	All	B / PS / ASP	The programme was successfully delivered to targeted pupils and there was 100% engagement in the sessions. Following the completion, pupils were able to set and agree their own personal goals as a result, recognising short and long term goal setting. The feedback from pupils showed that all the pupils were comfortable and confident in their ability to set realistic and achievable targets to help their achievement in school.	£7,500.00
Speech and Language Intervention	In-house specialist sessions when needed for specific disadvantaged pupils.	KS3	SEND	The observations noted that the communication and interaction skills of targeted pupils improved steadily. Pupils' feedback confirmed that they believed they had gained significant confidence in communicating with the peers.	£6,000.00
STEPS	Exam anxiety sessions	KS4	ACH / PS	Our pupil surveys showed that over 95% of the supported pupils agreed strongly that the sessions benefited their wellbeing and alleviated issues related to stress and anxiety.	£2,300.00
Nurture Groups	Specific nurture/support classes to aid transition for identified pupils with specific literacy and numeracy needs.	KS3	ACH / SEND / B / SE / PS / EAL	The overwhelming majority of the pupils successfully transitioned to the secondary education environment. Pupils' feedback indicated that over 95% agreed that the nurture groups were aiding their improvement. The majority of pupils made the expected progress relative to their needs or circumstances, and also gaining key social skills. Some are able to attend mainstream lessons.	-
Youth Engagement Programme	Targeting underperforming pupils in KS4 with the aim of improving learning engagement, BFL, and increased focus.	KS4	ACH / B	Reduction in the amount of pupils leaving school and becoming NEET.	-
Collaborative Learning Group	Cross-phased collaborative group work, focusing on preparing for exams and assessments.	All	ACH	Targeted pupils successfully participated in the intervention. Pupils agreed that this was of benefit and aided their preparations: how they revised and prepared, and learning and sharing of different approaches.	£3,000.00
Learning to Learn	Self regulation/meta cognition, lunchtime groups - to promote behaviour for learning.	7 and 8	B / PS	An improvement in the thirst for learning when feedback was obtained from staff and through their observations. Improved attitudes were noted through pupils' responses and feedback.	£1,300.00
One-to-one tuition and mentoring for pupils	Intensive individual support to enable pupils to achieve their potential and targets	11	ACH	Targeted pupils engaged better with their own learning, with increased confidence, and there was improved focus in lessons during lesson observations and learning walks and staff feedback. Pupil tracking showed that pupils made steady gains in their progress as the support progressed.	£23,500.00
Library Language Group	Explicit discussion of topical stimulus/resources to increase reading by pupils and maximising reading opportunities.	KS3	ACH / EAL / SEND	This was well attended by pupils and feedback showed that there were increased/improved reading habits amongst the majority of the targeted pupils.	-
Peer Tutoring	Peer assisted learning in literacy and numeracy	All	ACH	This developed leadership skills of pupils and built positive peer to peer relationships. The assisted pupils made notable improvements in their use of literacy and numeracy as assessed by self and peer assessment as well as teacher observations. Feedback from pupils indicated that all pupils agreed that the tutoring aided their ease of understanding of the topics that they studied.	-
Calculators provided to pupils	Calculators supplied to all disadvantaged pupils free of charge	All	ACH / SE	The ability to offer pupils equipment when necessary prevents barriers to learning. This ensured that pupils were equipped for their maths lessons, and in addition, re-emphasised and reinforced how important maths is regarded.	£6,490.00
Other equipment, school uniform, etc.	Other subsidised or fully funded equipment and resources, (e.g. school and cadet uniform, reading books) etc.	All	SE	Reduction in pupils unable to attend school due to lack of school uniform, or lose learning time.	£8,800.00
Attendance monitoring and support by pastoral team	It is important to ensure pupils maintain a good level of attendance - a critical element nationally recognised to impact on achievement. This is monitored by the pastoral team and pastoral managers, focusing on targeting pupils, and immediate follow up of absences through first day response and follow up support.	All	ATT	Reduction in absences and attendance rates are in line with other pupils across the school.	£30,000.00
Alternative off-site provision	Alternative provision are provided limited, targeted pupils who are unable to take part in the mainstream setting.	KS4	SE / PS / B / ACH	Selected pupils were able to gain functional skills and other qualifications as a result of the provision.	£16,000.00
Educational trips (subsidised)	Educational trips organised throughout the year to help ensure pupil progress and challenge for the most able disadvantaged.	All	ACH / SE / ASP / PS	An increase in cultural/SMSC experiences of our pupils. A comprehensive programme was organised throughout the year. These ranged from museum trips to theatre and other educational establishments, including venues that pupils would not otherwise have access to. Feedback from pupils show that the overwhelming majority of pupils agreed that they were beneficial and an essential element of their school life.	£8,500.00

TOTAL:	£607,050.00
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