

RE and SMSC Curriculum Overview KS4

GCSE Religious Studies Specification B (WJEC)

Year Group	Topic Details			
Year 10	<p><u>Topic – Relationships</u></p> <p>Social: Attitudes to wedding, divorce, co-habitation and same-sex marriages. Moral: Moral responsibilities to others within a relationship. Moral implications of adultery. Spiritual: Religious teachings on relationships Religious symbolism of parts of a wedding ceremony. Cultural: Cultural significance and symbols in a wedding ceremony.</p>	<p><u>Topic – Is It Fair?</u></p> <p>Social: Understanding inequality within society. Understanding Human Rights. Moral: Understanding prejudice and discrimination as well as its consequences. Understanding our responsibilities to others and those who cannot stand up for their rights. Spiritual: Religious teachings on equality and discrimination. Religious teachings on human rights. Religious teachings on charity and wealth, Cultural: Understanding different attitudes to human rights. Understanding who is discriminated against and why – Links to culture.</p>	<p><u>Topic – Looking For Meaning</u></p> <p>Social: Understanding how we deal with death in society and within a community. Moral: Considering how our actions in life may influence or impact on our next (<i>Life after death – karma, reincarnation, Heaven or Hell,</i>) Spiritual: Religious teaching on ‘life after death’. Religious teaching and symbolism relating to funeral rites. Understanding the nature of God, the existence of God and the significance of acts of worship. Cultural: Cultural significance of different rituals associated with death and funeral ceremonies.</p>	<p><u>Topic – Our World</u></p> <p>Social: Our role as humankind in the world. Our responsibility to care for our world, including the environment, each other and other creatures. Moral: Understanding animal right and how we should care about the environment – knowing the right thing to do. Spiritual: Religious teaching on the creation of the world. Religious teachings on the role of humankind in the world. Cultural: Understanding conflicting views between religion and science.</p>

<p style="text-align: center;">Year 11</p>	<p><u>Topic – Religion and conflict</u></p> <p>Social: Understanding how we make our voices heard through peaceful protest. Understanding pacifism. Considering how we resolve conflicts.</p> <p>Moral: Considering the idea of a ‘just war’. Considering why some people are suffering? Moral implications of war and conflict.</p> <p>Spiritual: Religious teachings on peace and forgiveness. Religious teachings on suffering. Religious believers who have made a non-violent stand.</p> <p>Cultural: Understanding the concept and benefits of having inter-faith dialogue.</p>	<p><u>Topic – Religion and Medicine</u></p> <p>Social: To consider the social attitudes to issues of abortion and euthanasia.</p> <p>Moral: Understanding moral arguments for and against abortion and euthanasia. To understand issues relating to medical ethics such as genetic engineering. To understand conscience and free will.</p> <p>Spiritual: To know religious teachings on the sanctity of life.</p> <p>Cultural: Understanding conflicting views between religion and doctors who have taken the Hippocratic Oath.</p>	<p><u>Topic – Religious Expression</u></p> <p>Social: To understand how people express their religious faith within society. To understand the conflict between cultural or social ‘rules’ and being allowed to express beliefs.</p> <p>Moral: Developing opinions about types of evangelism and trying to ‘hard sell’ religion. The role of the media and TV in evangelism.</p> <p>Spiritual: To know the meaning of religious symbols and the significance of places of worship. To understand the significance of religious pilgrimages.</p> <p>Cultural: To consider how religious faith is shared with others. To understand the conflict between cultural or social ‘rules’ and being allowed to express beliefs. To understand the importance of inter-faith organisations.</p>	<p><u>Topic – Authority: Religion and State</u></p> <p>Social: Attitudes to the death penalty.</p> <p>Moral: Understanding what ‘justice’ is. Understanding human rights and equality To understand how some religious texts can be viewed as a type of ‘moral code’.</p> <p>Spiritual: Understanding religious teachings on authority and obeying authority. To know examples of religious believers who fought for the human rights of others. Understanding the concept of a religious believers ‘duty’ to God.</p> <p>Cultural: To understand the way that sometimes laws come into conflict with religious beliefs.</p>
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