



# PLATANOS COLLEGE

An outstanding school for pupils of all abilities

## PERSON SPECIFICATION

### TEACHER

**Information for candidates:** The person specification provides an outline of the experience, skills and abilities we expect the successful candidate to possess. You should match your own skills, experience, and abilities to those listed below. Tell us in what way you have carried out the criteria asked for.

Criteria	Essential	Desirable
<b>Education/Qualifications:</b>		
Graduate	*	
QTS	*	
<b>Professional knowledge, skills and competences:</b>		
<ul style="list-style-type: none"> <li>Competence in teaching children with a range of abilities, using differentiation and different learning styles and approaches</li> <li>Good communication skills, both written and oral</li> <li>Awareness of the educational applications of ICT</li> <li>A motivator, inspiring confidence in children that they can succeed and achieve their personal best</li> <li>Thorough knowledge of the National Curriculum</li> <li>Ability to write long, medium and short-term curriculum plans</li> <li>Knowledge of current developments in the education sector</li> </ul>	<ul style="list-style-type: none"> <li>*</li> <li>*</li> <li>*</li> <li>*</li> <li>*</li> <li>*</li> <li>*</li> </ul>	*
<b>Experience:</b>		
<ul style="list-style-type: none"> <li>Teaching experience across more than one key stage</li> <li>Development / management of a subject / aspect of the curriculum</li> <li>Ability to lead in more than one curriculum area</li> </ul>	<ul style="list-style-type: none"> <li>*</li> </ul>	<ul style="list-style-type: none"> <li>*</li> <li>*</li> </ul>
<b>Philosophy and commitment:</b>		
<ul style="list-style-type: none"> <li>An understanding of and commitment to comprehensive values and the inclusion agenda</li> <li>A belief that everyone can benefit from and has an entitlement to high quality educational opportunities</li> <li>A personal commitment to lifelong learning and continuous professional development</li> <li>Commitment to high standards, best value and continuous improvement</li> <li>A "can-do" approach and positive attitude to innovation and change</li> </ul>	<ul style="list-style-type: none"> <li>*</li> <li>*</li> <li>*</li> <li>*</li> <li>*</li> </ul>	
<b>Personal qualities:</b>		
<ul style="list-style-type: none"> <li>To work as part of a team</li> <li>Good interpersonal skills</li> <li>Enthusiasm</li> <li>Initiative and self-motivation</li> <li>Flexibility, creativity and the ability to think laterally</li> <li>Stamina and a capacity for hard work</li> <li>Good time management skills</li> <li>The ability to be reflective and self-critical</li> </ul>	<ul style="list-style-type: none"> <li>*</li> <li>*</li> <li>*</li> <li>*</li> <li>*</li> <li>*</li> <li>*</li> <li>*</li> </ul>	

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All successful applicants must undergo an enhanced DBS check and checked against the DBS Barred List.

Offer of employment is always conditional on the receipt of satisfactory references.