

This is an excellent school.

Overall effectiveness of the school



Parents rightly feel it gives their children every chance of succeeding in life. It is a purposeful place where everyone's right to work and learn is respected.

Pupils' personal development is excellent. Almost all achieve exceptionally well and mature as confident young people able to make informed choices about their lives.

Individuality is valued and celebrated. Positive attitudes are sustained through excellent care, guidance and support.

Learning is monitored very carefully. Pupils are set appropriate targets which are reviewed regularly. Programmes of support are tailored to meet individual needs.

Pupils appreciate and enjoy the rich range of opportunities available to them. The excellent curriculum meets pupils' needs and is flexible in accommodating their choices.

The school's specialism in Business and Enterprise has extended the opportunities available to pupils and is helping them enter the world of work successfully. A variety of extra activities encourages pupils to explore and develop their potential.

The school is very ambitious for its pupils and in particular would like more to achieve the highest levels and grades in standard tests and examinations. Senior leaders have an intense focus on increasing the proportion of excellent teaching across the curriculum to support pupils in their endeavours.

Excellent leadership and management ensure the school has an accurate view of its effectiveness.

The school knows where it is going and how to get there. Its capacity to improve is excellent because it examines its performance carefully, allows no room for complacency and constantly takes action to make things better.

Achievements and standards

Pupils' achievement overall is outstanding...

Pupils' achievement overall is outstanding in relation to their starting points because they receive strong support and encouragement from teachers.

The school sets appropriately challenging targets that are mostly exceeded.

Pupils with additional learning needs and disabilities, and those whose home language is not English, have excellent achievement as a result of tailored curriculum arrangements and the consistently good quality of teaching.

The school is putting good programmes in place to extend the achievement of some of the more able pupils.

Personal development and well-being

Pupils' personal development and well-being are outstanding.

Pupils talk enthusiastically about how they enjoy their lessons and other activities. They appreciate the wide range of opportunities to take responsibility, such as becoming peer mediators or prefects.

Pupils' behaviour both in class and around the school is good. The school has a calm, purposeful atmosphere. If bullying occurs, pupils are confident that it will be dealt with quickly and effectively.

Attendance is currently satisfactory and improving. There

are well-thought out procedures for dealing with absence and these are having a positive effect.

Punctuality both to the school and lessons is good.

Pupils' spiritual, moral, social, emotional and cultural development is outstanding.

Tolerance and respect are at the heart of the school's ethos. The excellent Personal, social and health education (PHSE) programme provides opportunities for pupils to test and secure these fundamental values. Pupils know how to keep themselves safe and understand the importance of healthy living.

Pupils make an admirable contribution to the wider community through the wide range of business and other links that the school has successfully established. Charities are well supported and there are extensive opportunities to take part in inter-house and out of school competitions.

Pupils' workplace skills and economic well-being are developed very effectively. Whilst they may be sad to leave, pupils are well equipped for the next phase of their lives whether it is further education and training or employment.

Teaching and learning

Teaching is consistently good with some excellent features.

An effective common approach was observed across the curriculum. Lessons are successful because they are well planned and pupils are clear about appropriate learning objectives.

The frequent reference to national curriculum levels ensures that they know what they are working towards.

There is a strong focus on pace and progress is maximised because there is no wasted time. A productive learning atmosphere is maintained through energetic teaching and sequencing learning in bite-size portions to sustain momentum.

A particular strength of the school is the emphasis on

professional development and sharing of good practice. This is instrumental in ensuring the consistency of approach which underpins pupils' excellent achievement.

Teachers use their good subject knowledge to support pupils' learning.

Assessment information and marking are used well throughout the school to clarify what pupils must do to improve.

The curriculum is rich, broad and balanced.

Curriculum and other activities



The school offers an excellent and still improving curriculum with a broad range of traditional and vocational courses at GCSE.

There is a strong emphasis on meeting the needs of individuals requiring extra support.

The curriculum for Years 7-9 includes catch-up and accelerated learning opportunities. More able pupils take end of Key Stage 3 tests one year early. This allows time for pupils to take a wider range of GCSE subjects such as statistics.

In Years 10 and 11 all pupils take a vocational course chosen from a wide range of qualifications.

Additionally, the take up for the extensive out of lesson activities is high. These include early and late opening, Saturday and holiday programmes, and a leadership development programme.

The 'Portfolio for Life' programme is very well designed. It provides a model for planning, assessing and accrediting the business and enterprise learning that permeates the school curriculum.

Care, guidance and support

Care, guidance and support are excellent.

The pastoral team gives detailed guidance to individual pupils on academic and personal development.

Support is particularly strong for vulnerable pupils, those with learning difficulties or disabilities, and those for whom English is an additional language.

Support for looked-after children is exemplary.

Arrangements for pupils transferring from primary schools and those joining at times other than the usual are thoughtful, so that pupils settle quickly into school life.

Pupils receive excellent guidance about academic and careers choices at all stages, but especially in Year 9 and Year 11.

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The strong teamwork among the staff and Governors has meant the momentum for improvement has continued apace.

The Headteacher's determined and rigorous leadership has been key to sustaining the rapid improvement of the school. She is well supported by her senior leadership team. Together, they ensure that there is a clear, shared vision placing the needs of the pupils at the heart of the day to day life of the school. As a result, most pupils, whatever their background, achieve exceptionally well.

Self-evaluation is well founded and used effectively to raise pupils' achievement. The professional development of all staff is given a high priority. All roads lead back to the importance of learners and leaders realising their potential.

Governors are involved in the life of the school and its strategic direction. They are well informed about development plans and increasingly effective in supporting and challenging those charged with responsibility for implementation.

The school successfully tackled the issues identified in its previous inspection and then exceeded expectations. It is very well placed to continue improving.

How to get in touch

If you would like to make contact with the school you can...

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Stockwell Park High School

A Business & Enterprise College



STOCKWELL PARK
HIGH SCHOOL

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Ofsted Report Feedback

Outstanding!

"In recent years, your school has improved rapidly as a result of everyone believing that things could be better and knowing the part they had to play to make it happen. You should be very proud of your part. You are an example of how supporting each other and believing in yourselves and the power of learning can change things for the better. You see "attitude does determine altitude."

What is Ofsted?

Ofsted is a non-ministerial Government department, accountable to Parliament, which inspects schools throughout England. Ofsted's role helps to provide better education and care through inspection and regulation.

A school inspection is a process of gathering evidence to see how well a school is performing. There are four grades of performance: outstanding, good, satisfactory or inadequate.

Secondary schools are inspected by Ofsted at least once every three years.

A team of inspectors spends two days in school, gathering evidence, observing lessons and speaking to teachers and pupils.

These are the words of Ms Jacqueline White, Her Majesty's Inspector from Ofsted which has recently awarded Stockwell Park High School the highest accolade possible during its Ofsted inspection.

From a struggling school with poor results, Stockwell Park High School is now classified as "outstanding".

Achieving this is not easy. Ofsted inspections are rigorous and thorough. Inspectors look at every aspect of school life and management - from the teaching and learning to the pastoral care of the pupils.

It goes without saying that Ms Tapper, the Board of Governors and the staff of the school are delighted with this report and they thank the pupils, your children, for their contribution towards this success. This newsletter has been produced so that we can share the findings of the inspection with you. A full copy of the report is available to view on-line on Ofsted's website www.ofsted.gov.uk



Pupils celebrate the launch of Make your Mark with a Tenner during Enterprise Week with Ed Milliband MP and Entrepreneur Mark Reynolds.

Attitude **DOES** Determine Altitude



We "borrowed" a motto for the school from the American Space Agency NASA and put it up around the school on every spare inch of wall space. Today 'Attitude Determines Altitude' really stands true - if you have the right attitude you can achieve whatever you want - and that is just what we have done here at Stockwell Park High School.

According to Ofsted, from "failing" we are now "outstanding" and words cannot adequately express how proud that makes me feel.

Proud of the staff who have worked tirelessly to give our pupils the very best teaching and learning, as well as caring for them not just as a name on the register but as an individual person in their own right. I am proud also of our pupils who have taken 'Attitude Determines Altitude' to their hearts and souls and worked as hard as they can to achieve the best they can.

The future for Stockwell Park High School has never been better.

Our Business & Enterprise Specialist Status has brought a new and exciting breath of life to our school and the skills we are delivering will benefit each and every pupil. Over the next couple of years the school will be rebuilt under the Government's Building Schools for the Future programme so that we can provide the best learning environment for our pupils. They deserve nothing less.

I would like to take this opportunity to thank everyone who has come along with us on our journey. The transformation in our school will not only benefit our current pupils but will be a legacy for the pupils who will follow in their footsteps.

God is with us. Always

Ms J Tapper, Headteacher